

## 4K Goals

### Math

Colors: Red, orange, yellow, green, blue, purple, brown, black, grey, pink and white

Shapes: Circle, square, rectangle, star, heart, triangle, hexagon, oval, crescent (moon), rhombus (diamond), cube and sphere

Counting: Count to 20

Counting Objects: Counts 10 or more objects using 1:1 correspondence

Number Identification: Names the numbers 0-10

Shows an amount to represent a number: Recognizes a number and can make a group of items to represent that number correctly. For example, show a card with the number 4 and student can give you 4 crayons.

Subitizes Regular Dice (dots on dice) : Names the amount seen on dice when quickly shown (within 2 seconds).

Subitizes 10 Frame: Names the amount of counters on the 10 frame when quickly shown (within 2 seconds).

Sorting: Sorts items by making groups, including color, shape and size.

Greater or Less Than: When looking at two groups, students can determine which group has more or less objects.

Patterns: Students can make an AB Pattern with items. This could be red cube, blue cube, red cube, blue cube

Measuring and Ordering Objects: Students will measure the length of an object with unifix cubes and say the amount of cubes long the object is. Students can also put 3 objects in order from shortest to longest.

Positional Words: Students will be able to place an object in the correct place when asked using the following words: over, under, next to, behind, inside, outside, in between, in front of and on top.

## Literacy

Alphabet Knowledge: Naming the letters of the alphabet, upper case first and then lower case.

Sounds: Students are shown the letter and need to provide the sound it makes. (Jolly Phonics sounds and motions can be found on YouTube)

Concepts of Print: Parts of a book, including cover, pages, where the title is, how to turn pages, counting the number of words in the title, where to start reading (left to right directionality), finding space between words, finding a specific letter within a line of print and pointing to each word as it is spoken.

Name Writing: Students will memorize and write their first name in all capital letters.

Rhyming: Students will listen to a word and determine which word rhymes with the given word, out of three choices.

Beginning Sound: Students will provide the first sound they hear in a word after the word is given. (Example: dog student gives /d/ sound.